

ODIC Director's Intent: A New Vision for Meeting the Disability Integration Mission

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Learning Objectives

- Identify typical points of inequity in the disaster cycle for persons with disabilities or access and functional needs
- Compare and contrast the utility of "measures of effectiveness" versus "process evaluation" in disability integration disaster response
- Describe how equity functions as a "force multiplier" in emergency management
- Articulate the role of community-level stakeholders in the disability integration mission before, during, and after disasters



Background





FEMA Disability Coordinator & ODIC Director Sherman Gillums Jr.





Post-Katrina Emergency Management Reform Act

§321b. Disability Coordinator

(a) In general

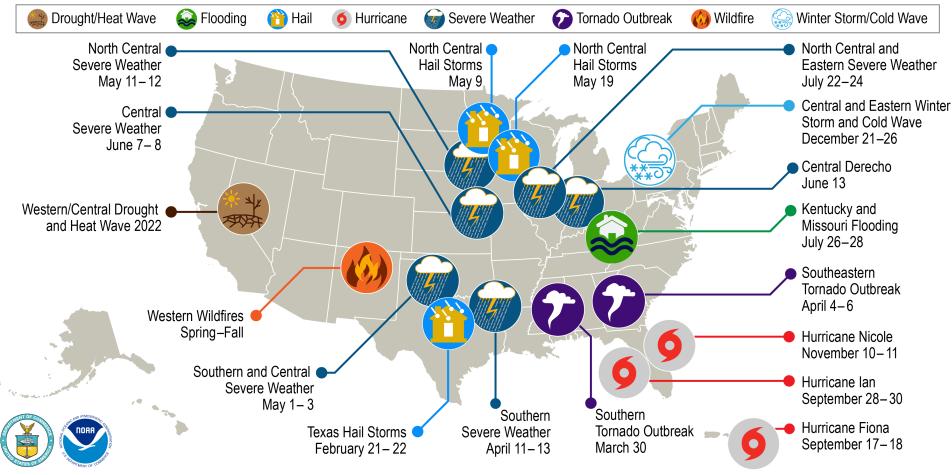
After consultation with organizations representing individuals with disabilities, the National Council on Disabilities, and the Interagency Coordinating Council on Preparedness and Individuals with Disabilities, established under Executive Order No. 13347, the Administrator shall appoint a Disability Coordinator.

The Disability Coordinator shall report directly to the Administrator, in order to ensure that the needs of individuals with disabilities are being properly addressed in emergency preparedness and disaster relief.

Source: Title 6, Chapter 1, Subchapter V at https://uscode.house.gov/



U.S. 2022 Billion-Dollar Weather and Climate Disasters



This map denotes the approximate location for each of the 18 separate billion-dollar weather and climate disasters that impacted the United States in 2022.



Stafford Act Assistance Process





2022-2026

FEMA Strategic Plan

Building the FEMA our Nation Needs and Deserves





Goal 1:Instill Equity as a Foundation of Emergency Management

- 1.1 Cultivate a FEMA that prioritizes and harnesses a diverse workforce
- 1.2 Remove barriers to FEMA programs through a people first approach
- 1.3 Achieve equitable outcomes for those we serve



Goal 2: Lead Whole of Community in Climate Resilience

- 2.1 Increase climate literacy among the emergency management community
- 2.2 Build a climate resilient nation
- 2.3 Empower risk-informed decision making



Goal 3:Promote and Sustain a Ready **FEMA** and Prepared Nation

- 3.1 Strengthen the emergency management workforce
- 3.2 Posture FEMA to meet current and emergent threats
- 3.3 Unify coordination and delivery of federal assistance







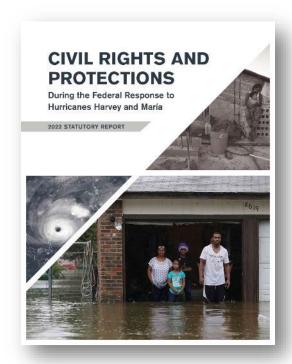
Director's Intent: Purpose, Method, End State

- Clear, concise articulation of the purpose(s) behind one or more tasks assigned
- Helps staff understand the larger context of their actions and guides them in the absence of orders
- Empowers staff to exercise judgment and initiative in a way that is consistent with their leadership's aims when the unforeseen occurs
- Places the emphasis on the aspirational "must do" versus the day-to-day "how to"

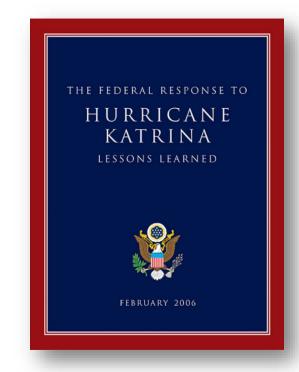


What problem are we trying to solve?

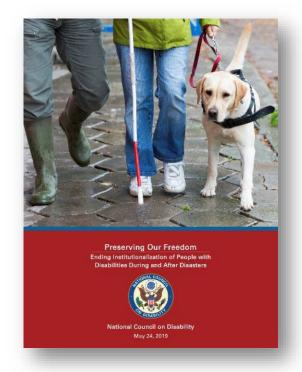
Director's Intent: Framing Documents & Reports



Source: Civil Rights and Protections
During the Federal Response to
Hurricanes Harvey and María | U.S.
Commission on Civil Rights
(usccr.gov)



<u>Source: The Federal Response to</u> <u>Hurricane Katrina: Lessons Learned</u> (archives.gov)



Source: Preserving Our Freedom: Ending Institutionalization of People with Disabilities During and After Disasters | NCD.gov



Puerto Rico DR-4671-PR Florida DR-4675-FL Alabama DR-4684-AL Mississippi DR-4697-MS Ohio train derailment











Diagnosis versus Design



Equality is when each individual or group of people is given the same resources or opportunities.

Accommodations ensures each individual or group of people is given what they need to get the job done.

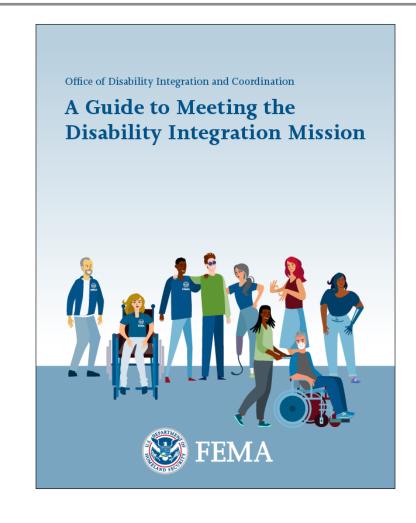
Accessibility is the practice of making information, activities, and/or environments sensible, meaningful, and usable for as many people as possible.

Equity recognizes that each person has different circumstances and allocates the exact resources and opportunities needed to reach an equal outcome.

Director's Intent

Elements:

- 14 points of inequity
- Risk assessment
- Measures of effectiveness
- Stakeholder engagement and mobilization
- Key areas of opportunity





14 Potential Points of Inequity in the Disaster Cycle

Inclusive planning

Inclusion in emergency planning that directly affects people with access and functional needs



Alerts and warnings

Pre-disaster alerts, warnings, and notifications

Information

Culturally informed actionable information and instructions post once a disaster has occurred

Evacuation/transportation

Evacuation and accessible transportation

Emergency contact/S&R

Emergency contact before the disaster, search, and rescue

Sheltering

Sheltering in the most integrated, accessible setting (emergency, intermediate, and long-term)



Communication aids and assistive services

ASL interpreters, screen readers, 508-compliant web-based content

Recovery/mitigation

Disaster recovery and mitigation investments for people and community facilities

Medical care/health

Acute medical care, mental health services, health maintenance, and access to prescriptions support



Power dependency

Power dependency (dialysis, oxygen, and prosthetic devices), personal care services, and service animals



Special diets/drinking water

Dietary/culturally appropriate food needs, and potable water access

Register for disaster services

Registration for disaster services, including FEMA and state/local/tribal/territorial emergency programs

Housing

Temporary and permanent accessible housing

Pre-disaster

home/work/school life

Return to pre-disaster home, school, work, and community life



Risk Assessment - Authorities

Section 602(a)(3) of the Stafford Act defines "emergency preparedness" as "all those activities and measures designed or undertaken to prepare for or minimize the effects of a hazard upon the civilian population, [and] to deal with the immediate emergency conditions which would be created by the hazard...."

Section 611(e) of the Stafford Act reads "[t]he Administrator may study and develop emergency preparedness measures designed to **afford adequate protection of life and property**, including research and studies as to the best methods of treating the effects of hazards...."

Source: Stafford Act (Amended) - FEMA P-592 vol. 1 May 2021

42 U.S.C. 5195a(a)(3) expressly provides for "[m]easures to be undertaken in preparation for anticipated hazards" and "[m]easures to be undertaken during a hazard." Accordingly, this section defines emergency preparedness to include measures taken before a disaster occurs where such are designed or undertaken for preparatory purposes.

42 U.S.C. 5196(e)(1) echoes section 602(a)(3) and section 611(e), which contemplates <u>undertaking measures prior to</u> <u>disasters</u> to research and study methods which may mitigate the impacts of future disasters.

Source: 42 USC Ch. 68: DISASTER RELIEF (house.gov)



Risk Assessment - Data Analysis

Population disability data (U.S. Census)

Social Vulnerability Index (CDC/ATSDR)

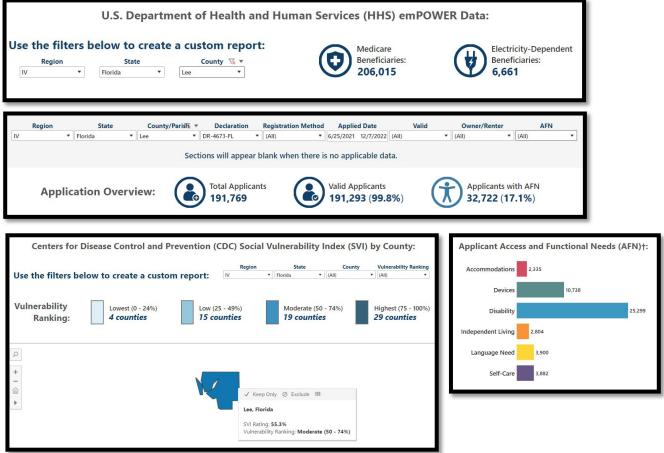
emPOWER Data (HHS)

IA Disability Applications (FEMA IA Program)



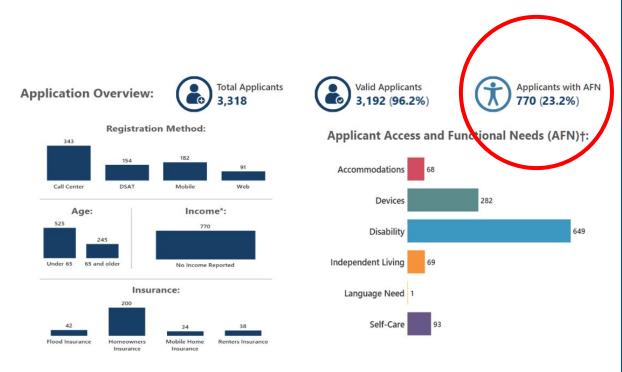
Regional/SLTT Partners (EM/DI/AFN) FCO/COS, IMAT Leadership

EA Listening Reports, National/Local Media, Social Media Stakeholders (Nonprofits, NGOs, Volunteer Organizations)





Data-informed Decisions





Director Gillums speaking with a Disaster Survivor Assistance Team during a field visit to Selma, Alabama. *February 2023.*

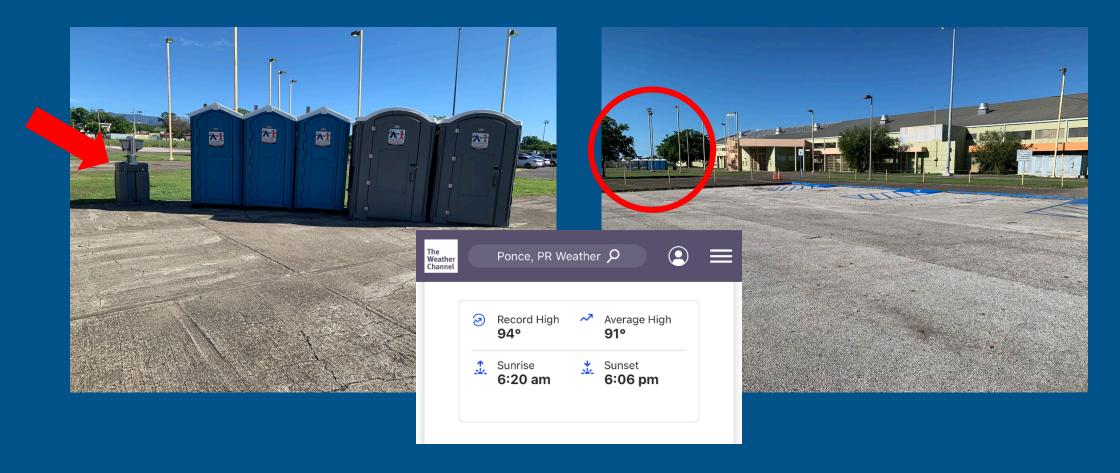


Measures of Effectiveness

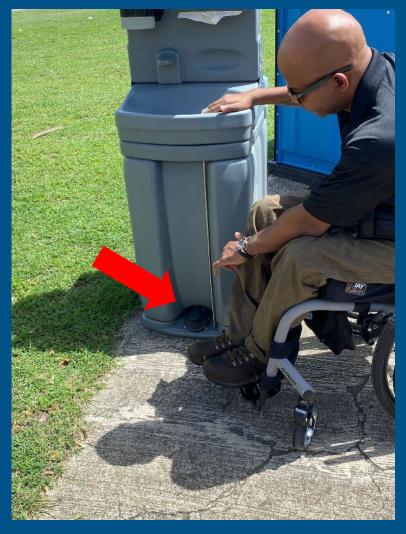






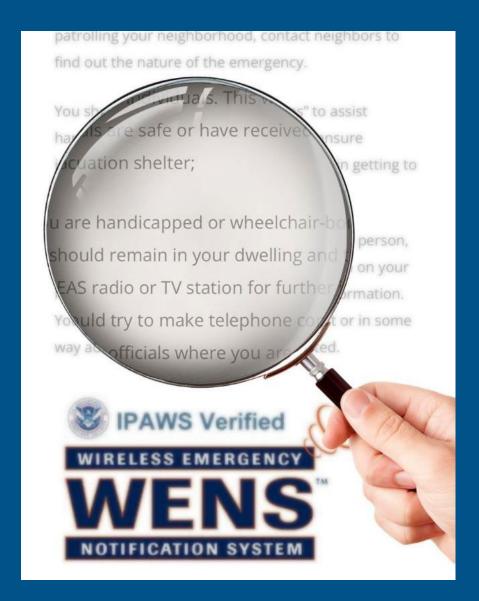


















City	County	State	Date	Page	Local Government Official/Contact #
. Event type (i.e. floor contamination).	od, wind driven rain, to	rnado) and des	cription of d	amage tren	ds observed (i.e., water
. Identify issues relat	ted to sewer back up (i.e., insurance,	damage to	sewer lines,	, normal sewer back up).
3. Identify areas with	utilities out; include pr	ojected date of	restoration.		
Identify areas of co	ncentrated damages.				
5. Identify remote areas.			Identify major inaccessible areas and reasons (i.e., mudslide, landslide, roads out).		
7. Describe types of s	tructures surveyed (i.e	e., brick, wood f	rame, found	lation, base	ments, etc).
Describe prevalence	e of damage to manu	factured homes	or mobile h	ome parks.	
9. Number of business	ses impacted.	10. Names of major employers impacted (i.e., description, #of employees).			
11. Other factors that impact tax-base (i.e., vacation and tourism properties damaged, permanent exodus of population from disaster area, loss of use of commercial areas, loss of production base)			Describe agricultural impact, if applicable (i.e., loss of crops, livestock).		
13. Are there currently	shelters open?				
14. Estimated number	r of displaced househo	olds and where	they are sta	ying.	
15. Are there sufficien available resources?	t housing and rental re	esources to med	et the needs	s of the disp	placed? If no, where are the nearest
16. Describe local and	d VOAD activities, and	agency resource	ces availabl	e.	
17. Is there a significa	nt need for counseling	g services?			
8. Describe impact o lildren).	n special populations	(i.e., access and	d functional	needs, peo	le with language barriers, seniors ar
19. List Tribal nations	impacted.				
20. List storm related	fatalities and injuries (provide total nu	mbers and	names if po	ssible).





"The secret of all victory lies in the organization of the non-obvious."

~ Marcus Aurelius

Stakeholder Engagement & Mobilization

Platform under development:

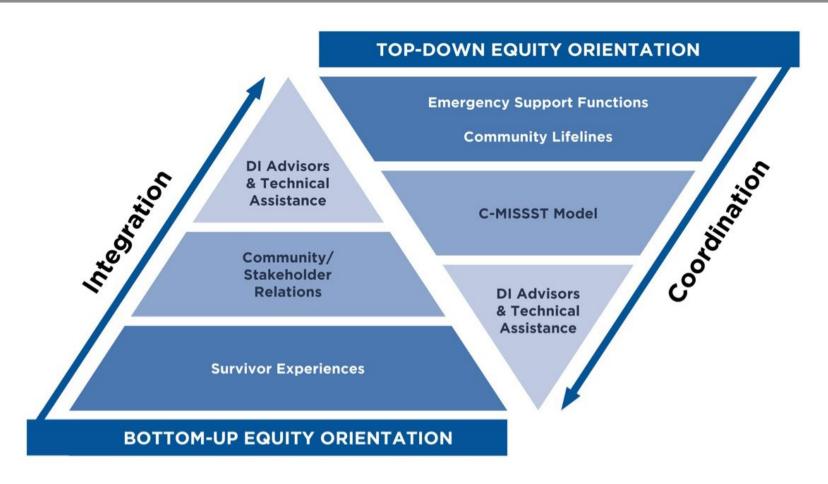
- State Emergency Managers
- State AFN/Disability Advisors
- Administration for Community Living
 - Centers for Independent Living
 - Protection and Advocacy Systems
 - University Centers for Excellence in Developmental Disabilities
 - State Councils on Developmental Disabilities
 - Area Agencies on Aging
- Nonprofit/Advocacy Organizations
- Voluntary Organizations Active in Disasters
- Local and trusted community resources (media, faithbased, education, health, social services, etc.)





Director Gillums meeting with the executive director of Movimiento para el Alcance de Vida Independiente (MAVI) during a field visit to Ponce, Puerto Rico

Bidirectional Equity Dynamics





Key Areas of Opportunity to Ensure Equity in the Disaster Cycle



Engage

Include people with disabilities in the design and execution of evacuation exercises, training, policies and plans.

Advocate for the resilience of national health systems.

Support the design and implementation of inclusive policies and social safety-net mechanisms, including access to community independent living programs.

Collaborate

Disseminate disability integration-related information to community-based and non-governmental disability-focused organizations.

Reduce the <u>cost</u> of inequity and inaccessibility measured by the duration of the disaster cycle for people with access and functional needs.

Encourage the application of universal design as a matter of building pre-disaster community resilience.

Communicate

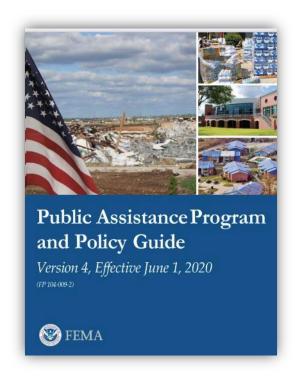
Promote the incorporation of disability integration into FEMA emergency management professional education and training.

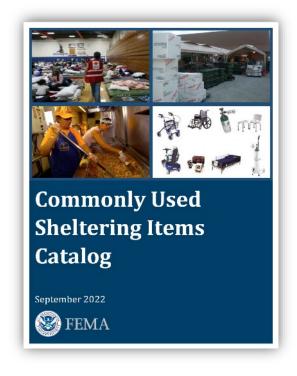


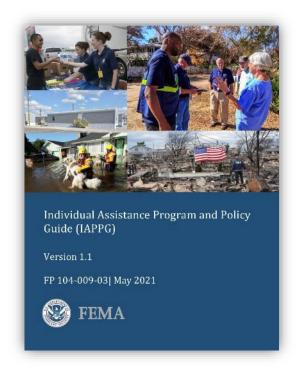
Increase awareness agency-wide of disability integration in disaster risk, mitigation and preparedness.

Confront the growing threat of climate change on persons whose susceptibility to mental illness, additional injury, or death is disproportionately heightened during extreme temperatures.

Key Area of Opportunity - Policy

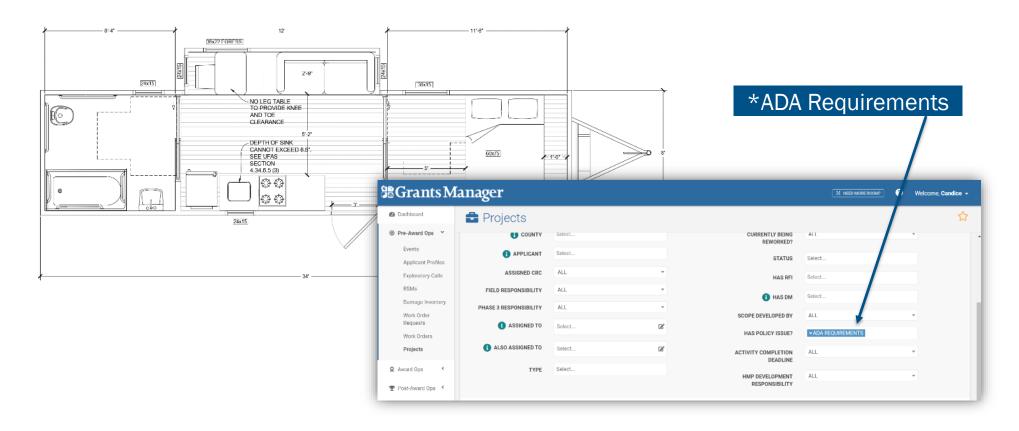








Key Area of Opportunity - Practice





Key Area of Opportunity - Training

IS-368: Including People With Disabilities & Others With Access & Functional Needs in Disaster Operations (pending release soon)

Format: Independent study

Audience: SLTT Partners

Increases awareness and understanding of the need for full inclusion of disaster survivors and FEMA staff who are people with disabilities, and people with access and functional needs.

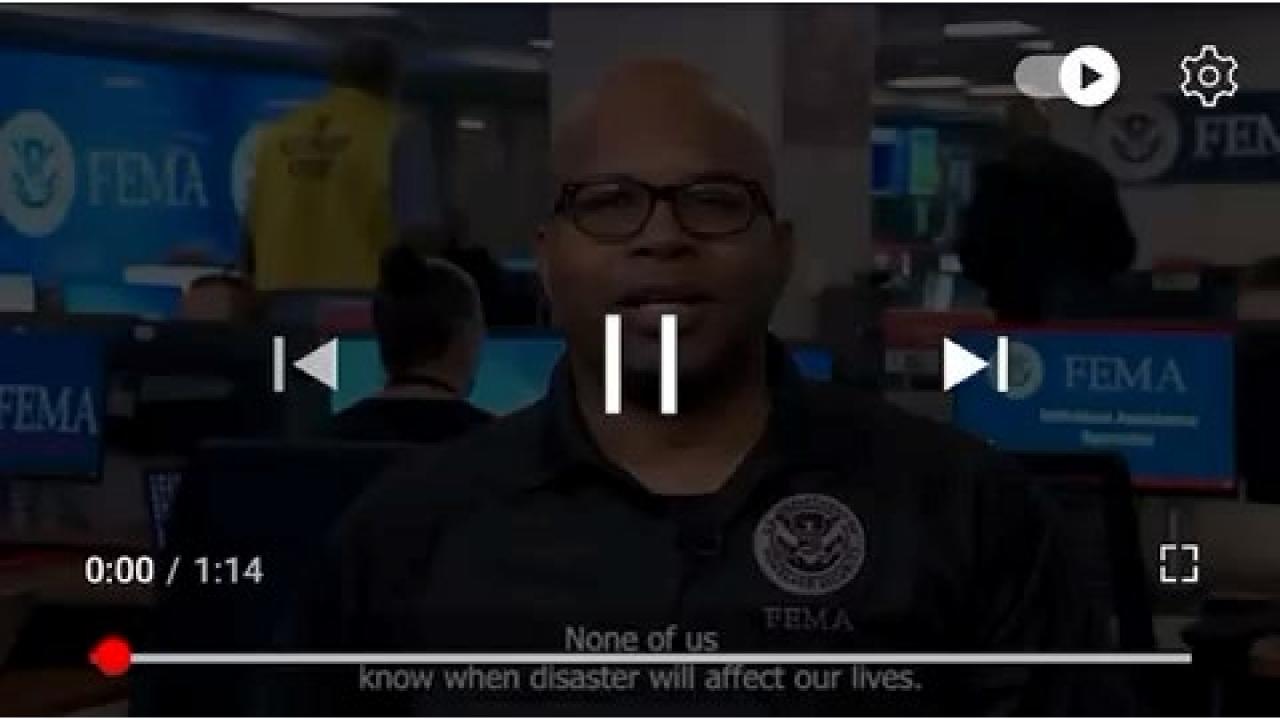
EL-197: Emergency Planning and Special Needs Populations (under review and transition to new LMS)

Format: Instructor led

Audience: Community Stakeholders

Provides those with responsibilities for providing emergency planning or care of seniors, people with disabilities, and/or special needs groups with the skills and knowledge they will need to prepare for, respond to, and recover from emergency situations.

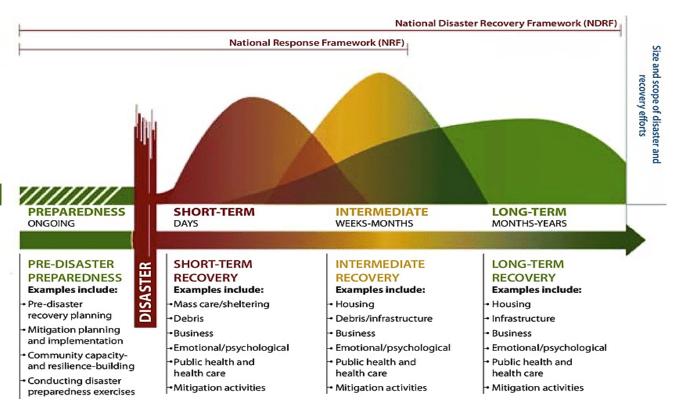




End Goal: Shorten the Disaster Cycle for All Survivors

"Disasters do not cause inequity. Disasters reveal its omnipresence in the lived experiences of people with disabilities. For too many, disasters intensify preexisting inequity in communities and mainstream society."

Sherman Gillums Jr., Disability Coordinator - Mar 2023





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