Ensuring Disability Access: A Systematic Approach to ADA Compliance



State of Georgia ADA Coordinator's Office

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Session Objectives

Familiarize participants with our office's services;

Provide an overview of the ADA's "program access" requirements applicable to state and local governments;

Outline the next steps to take for ensuring compliance with the ADA's requirements.

What does the Office Do?

Operates the State ADA Facilities Improvement Program;

Collaborates with state agency colleagues and community partners on ADA specific projects;

Conducts general and customized training on ADA topics for state agencies; and

Serves as a technical resource to state agencies and provides information about the ADA to the general public.

ADA Title II

'... no qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of a public entity, or be subjected to discrimination by any such entity."

42 U.S.C. 12132 (emphasis added)

Qualified Individual with a Disability

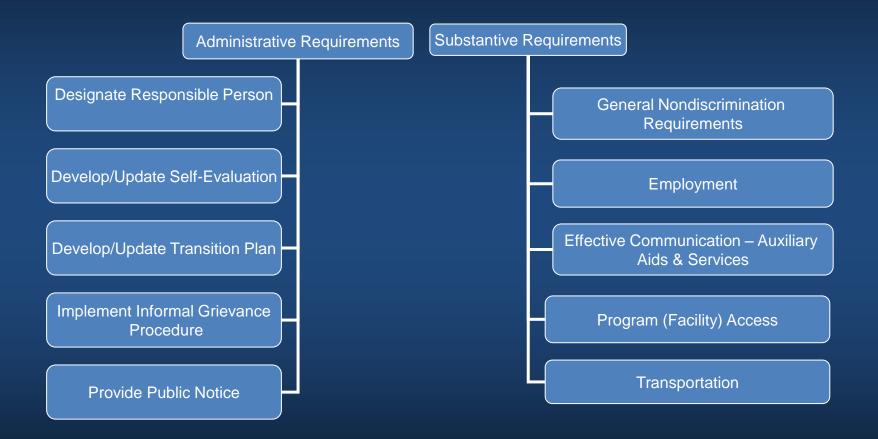
An individual is qualified if s/he meets the essential eligibility requirements with or without:

Reasonable modifications to rules, policies or practices;

Auxiliary aids and services; or

Removal of architectural, communications or transportation barriers.

ADA Title II



Architectural Access as a Civil Right: Facility Management and the ADA

Those buildings that are constructed or altered by, on behalf of, or for the use of a public entity shall be designed, constructed, or altered to be readily accessible to and usable by individuals with disabilities.

The "program accessibility" standard applies to all existing facilities of a public entity.

Title II of the ADA, continued...

The ADA also directs state agencies to carry out specific methods of administration enumerated in its implementing regulations to ensure compliance with the Act's mandate.

Administrative Requirements

Designate a Responsible Person
 Provide Public Notice
 Adopt a Grievance Procedure
 Perform a Self-evaluation
 Develop and Update a Transition Plan

Transition Plan

Maintain a Transition Plan – required if structural changes are needed to achieve program accessibility. The plan should:

Identify barriers
Describe methods of removal
Provide a schedule
Identify responsible official.

ADA's "program access" requirements for state and local governments:

New Construction;

Alterations;

Existing Buildings (when no changes are planned)

Overview of ADA Access Requirements

| Title | New Construction | Alterations | Existing Facility (No changes planned) | | | |
|---|-----------------------------|-------------------------------|---|--|--|--|
| Employment (Title I) | Reasonable Accommodation | Reasonable Accommodation | Reasonable Accommodation | | | |
| State & Local Government (Title II) | Readily Accessible | Accessible/ Path of Travel | Program Accessibility | | | |
| Private Businesses (Title III) | Readily Accessible | Accessible/ Path of Travel | Readily Achievable Barrier Removal | | | |

Revisions to ADA regulations published September 15, 2010

Published in Federal Register September 15, 2010

Two regulations
 Title II: State and local governments (title II)
 Title III: Public accommodations and commercial facilities

Regulations, appendices, standards are at DOJ' S ADA website (www.ada.gov)

Existing Facilities

A public entity is not required to take any action that it can demonstrate would result in a fundamental alteration in the nature of the service, program or activity *or* in undue financial and administrative burdens.

Leased Buildings

A public entity is not required to lease accessible space. However, it must provide access to all of the programs conducted in that space.

Steps to Access

Step 1: Identify a Facility Access Team

Team members should include:

- Facilities / Plant Operations
- Agency Architect(s)
- Capital Planning/Financial Planning
- Disability Services/ ADA Coordinator
- People with disabilities

| Access | hieve Transitio cess n Plan |
|--------|--------------------------------|
|--------|--------------------------------|



Step 2: Conduct a Facilities Inventory

Compile a list of facilities owned or leased by the institution and identify the programs, services and activities provided in each agency facility.

| SummariExamineSummariProgramZeAccessBarriersOptions | <u>Step /</u> How to Achieve Access | Develop Transitio n Plan |
|---|--|--------------------------------|
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Steps to Access

Step 3: Identify accessibility surveyor(s) for each facility to identify physical barriers to the participation of people with disabilities.

| ze | Access | Achieve | Transitio |
|----------|---------|---------|-----------|
| Barriers | Options | Access | n Plan |



Step 4: Choose a survey tool

Use simplified survey and provide training on how to conduct surveys.





Step 5: Summarize identified barriers and provide a comprehensive list per facility.

Make sure to describe and prioritize barriers for *each* facility.



Parallel Step

Gather capital planning information;
 Planned new construction and planned alterations;
 Planned facility closings;

Identify underutilized facilities.



Step 6: Examine program access options.

Identify whether identified barriers can be removed through nonstructural program changes or structural modifications.

Steps to Access

Step 7: Determine how to achieve program accessibility

Decide the most efficient method(s) (structural v. non-structural) for removing identified barriers.

Steps to Access

Step 8: Develop a Transition Plan for Improving Inclusion & Quality of Life for People With Disabilities

For structural modification solutions, identify:

- Cost estimates;
- Proposed timeline for completion of project(s);
- Responsible Official(s);
- Interim measures.

Also determine those structural modification solutions that cannot be implemented for reasons of "fundamental alteration" or "undue burden" and re-examine possible non-structural solutions.

Identify potential "Points of Difficulty" in the system.

How do people learn of accommodations available in your agency?

Has an assessment of communication barriers been made?

Do you have physical barriers to remove?

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What do you need to improve access to your facilities?

Develop and implement a "Reasonable Accommodation" procedure

Evaluate cases and circumstances on an individualized, case-by-case basis

For Administrative Personnel

Familiarize yourself with the facility's accessibility features and accommodation protocol.

Respond courteously to all accommodation requests and be sure to promptly direct the request to appropriate personnel who can assist.

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Thank you